

2014-2015 World’s Best Workforce Report Summary

District or Charter Name: Goodridge School

Contact Person Name and Position: Becky Carlson, K-12 Principal

In accordance with Minnesota Statutes, section 120B.11, a school board, at a public meeting, shall adopt a comprehensive, long-term strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce. The school board must publish an annual report on the previous year’s plan and hold an annual public meeting to review goals, outcomes and strategies. An electronic *summary* of the annual report must be sent to the Commissioner of Education each fall.

This document serves as the required template for submission of the 2014-2015 report summary. Districts must submit this completed template by **December 1, 2015** to MDE.WorldsBestWorkForce@state.mn.us.

Stakeholder Engagement

Report

- www.goodridge.k12.mn.us

Annual Public Meeting

- December 15, 2015, 6:30 pm

District Advisory Committee

Becky Carlson	K-12 Principal
Lois Anderson	Elementary Teacher
Lacey Hruby	Technology/High School
Jen Sargent	Elementary Teacher
Andrea Halvorson	Parent
Sarah Villenaueva	High School Teacher

Goals and Results

SMART Goal	2014-2015 Goals	2014-2015 Goal Results
All Students Ready for Kindergarten	<ul style="list-style-type: none"> ○ Increase the number of children who are proficient in district Kindergarten Entry 	<ul style="list-style-type: none"> ○ At the start of the 2015-2016 school year, 87% of students entering kindergarten were proficient in the

SMART Goal	2014-2015 Goals	2014-2015 Goal Results
	Profile <ul style="list-style-type: none"> ○ Increase parent and community involvement 	district entry profile. <ul style="list-style-type: none"> ○ In 2015 the district saw an increase in parent and community involvement through social media communication.
All Students in Third Grade Achieving Grade-Level Literacy	<ul style="list-style-type: none"> ○ Increase proficiency on 3rd grade MCA scores from 85% to 90% (math) and 75% to 80% in reading. 	<ul style="list-style-type: none"> • In 2015 the district met both goals by increasing the MCA math score from 85% to 93.3% and reading from 75% to 80%.
Close the Achievement Gap(s) Among All Groups	<ul style="list-style-type: none"> ○ Increase the frequency of Professional Learning Communities from once a month to twice a month. This will provide staff with the opportunity to review data and work towards closing the achievement gap. ○ Increase the achievement gap reduction rate by 15%. 	<ul style="list-style-type: none"> ○ Professional Learning Communities have been increased to two times per month. These PLCs are focused on the school improvement plan (elementary) and Career and College Readiness (high school). ○ The district did not meet its goal of increasing the achievement gap reduction rate; however, the district will continue to look at strategies in order to meet the goal in 2015-2016 school year.
All Students Career- and College-Ready by Graduation	<ul style="list-style-type: none"> ○ Our district does not currently have a Career and College Readiness Program. By 2016, the district will Implement a Career and College Readiness Program for students in 6th -12th grade. 	<ul style="list-style-type: none"> ○ The district is in the beginning stages of implementation of our Ramp up to Readiness Program. Currently the program is serving 6-12 grade students one day a week.
All Students Graduate	<ul style="list-style-type: none"> ○ The district will increase the graduation rate from 	<ul style="list-style-type: none"> ○ Graduation rates were not available at

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	90% in in 2014 to 95% in 2015.	the time of reporting.

Identified Needs Based on Data

Identified needs of 2014-2015:

- The Goodridge School District has identified the following needs:
 - Increase in data-driven learning and instruction. The district will work towards understanding and using data to drive instruction.
 - Continue to implement Response to Intervention program in grades K-3, working towards increasing the grades serviced.
 - Increase the Achievement Gap reduction rate in all student groups.

Systems, Strategies and Support Category

Students

- Response to Intervention has been implemented in grades K-4 in both Reading and Mathematics, and serves to accelerate the learning of students identified through assessment data.
- Goodridge offers free, all day Preschool for 3 year olds 1 day per week and for 4 year olds two days per week.
- The school has a Student assistance team (SAT) PK-12, that meets weekly to discuss at-risk students.
- K-6 Title I Program
- Grade 3-6 Study Island Program
- Grade 7-12 Students participate in an advisory program where they are placed with the same advisor throughout their high school career.
- Grades 6-12 participate in a weekly Career and College Readiness Curriculum

Teachers and Principals

- Research-based Professional Development
- Teacher Development and Evaluation Plan (TDE)
- PLC Time for collaboration
- Monthly data breaks provided for teachers

District

- Professional Development Committee
- District Technology Plan

